

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
BROWN SCHOOL AT WASHINGTON UNIVERSITY IN ST. LOUIS MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Summary of the Program's Assessment Plan | Specialized Practice

Area of Specialized Practice #1: American Indian & Alaska Native

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #2: Children, Youth & Families

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #3: Health

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #4: Mental Health

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #5: Older Adults & Aging Societies

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #6: Social & Economic Development - Domestic

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #7: Social & Economic Development - International

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #8: Social Impact Leadership

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Area of Specialized Practice #9: Violence & Injury Prevention

Assessment Measure #1: Course Embedded Assignments	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	End of each semester
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or better on a scale of 1-100%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%
Assessment Measure #2: Field Education	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Midpoint and end of each practicum
Who assessed student competence:	Field Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	1-5 rating, 3 considered competent on Field Instructor Evaluation
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% or better on a scale of 1-100%

Assessment Data Collected during the Academic Year (2020-2021)

Program Option #1: Temporary Hybrid program: In Person & Remote

Traditionally in-person courses moved to a blended format

Competency	Competency Benchmark (Generalist & Area of Specialized Practice)	Percentage of Students Achieving Benchmark								
		Generalist Practice n=144	American Indian Alaska Native n=9	Children, Youth, and Families n=21	Health n=18	Mental Health n=64	Older Adults and Aging Societies n=8	SED: Domestic n=32	SED: International n=19	Violence and Injury Prevention n=19
C1: Demonstrate Ethical and Professional Behavior	90% of students will demonstrate competence inclusive of 2 or more measures	97%	95%	94%	100%	96%	98%	97%	97%	98%
C2: Engage Diversity and Difference in Practice	90% of students will demonstrate competence inclusive of 2 or more measures	98%	95%	95%	100%	98%	100%	94%	97%	97%
C3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will demonstrate competence inclusive of 2 or more measures	98%	97%	96%	100%	96%	97%	98%	98%	97%
C4: Engage In Practice-informed Research and Research-informed Practice	90% of students will demonstrate competence inclusive of 2 or more measures	94%	89%	94%	100%	97%	98%	95%	99%	99%
C5: Engage in Policy Practice	90% of students will demonstrate competence inclusive of 2 or more measures	100%	94%	96%	100%	91%	99%	96%	100%	100%
C6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	98%	100%	94%	100%	100%	100%	96%	98%	100%
C7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	93%	100%	94%	99%	99%	96%	92%	99%	99%
C8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	95%	100%	94%	99%	99%	96%	100%	96%	97%
C9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will demonstrate competence inclusive of 2 or more measures	94%	99%	93%	99%	99%	98%	93%	99%	96%

*Last updated Spring 2021