Position Description

Morgan Shields, a recently hired faculty member at the Brown School, is seeking to hire a student research assistant to support her research program focused on quality and accountability of behavioral healthcare. There are several projects the student would assist with. These projects might include a (1) study aimed at understanding the impacts of patient-centered care and institutional betrayal in inpatient psychiatric facilities on post-discharge trust and engagement with care using novel survey data; (2) racial inequities in admission to “low-quality” psychiatric facilities using Medicaid claims; and (3) identifying implementation strategies to implement a trauma-informed care model in inpatient psychiatric facilities, with a focus on leveraging patient experience data and financial incentives. The research assistant might also assist with the development of additional proposals and grant applications. The expectation is that the student will contribute meaningfully in ways that earn them authorship on papers. There will be opportunity for the research assistant to lead papers, should there be an appropriate fit, as well as to mentor more junior student collaborators.

Faculty Sponsorship

www.shields-ideal-lab.com
www.mshields.org

Skills and Qualifications

The candidate must have strong organizational, writing, and Microsoft Office skills. Familiarity with quantitative/qualitative data and analysis procedures is desirable, and in particular experience with large administrative datasets (e.g., claims data). The ability to work with Microsoft Excel and a statistical software, such as STATA, is also desirable. An interest in the topic area and motivation to learn is especially desired.

All students will be considered regardless of degree program.

- Must be able to work independently
- Excellent communication skills
- Strong attention to detail and analytical abilities required to interact with researchers and conduct complete work
- Time management and prioritization: able to manage multiple priorities with differing demands on resources effectively and plan work to complete deliverables on schedule
**Compensation & Benefits**
Base rate based on student status

**Application Process**
Please send your CV/resume and a brief paragraph describing how your interests, experiences, and skills align with this position to Morgan Shields (PI) at mshields@wustl.edu.

**Application Timeline**
Applications will be reviewed on a rolling basis. Students are encouraged to submit their materials before **August 15th** for full consideration.