

Social Policy Institute | Brown School | Washington University in St. Louis  
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**PROFESSIONAL EXPERIENCE**

**Social Policy Institute, Washington University in St. Louis** **September 2022**  
*Associate Director of Community Partnerships*

**Brown School, Washington University in St. Louis** **January 2021**  
*Assistant Professor of Research*  
Social Policy Institute (Faculty)  
Institute for Public Health (Faculty Affiliate)  
Center for the Study of Race, Ethnicity & Equity (Faculty Affiliate)

**PRiME Center, Saint Louis University** **January 2021**  
*Faculty Affiliate*

**EDUCATION**

**Washington University St. Louis** **May 2019**  
*PhD in Education*  
*Graduate Certificate in Quantitative Data Analysis*  
Committee: Odis Johnson, PhD (Chair); Garrett Duncan, PhD; William Tate, PhD;  
Shenyang Guo, PhD; and Sheretta Butler-Barnes, PhD.

**Harvard University** **May 2015**  
*M.Ed. in School Leadership*  
Administrator License: Massachusetts (Grades K-12) w/ English Immersion Endorsement

**Loyola University Chicago** **December 2007**  
*B.A. in English*  
Teacher License: Missouri English/Language Arts (Grades 5-12)

**RESEARCH INTERESTS****Educational Policy, Politics, and Leadership**

*STEM Policies* (Math Course-taking and Professional Development)  
*School Safety and Discipline Policies* (Surveillance and Suspension)  
*COVID-19 Policies* (Instructional Modes and School Resources)

**Sociology of Education**

*Educational Inequality and Student Tracks/Trajectories* (Science, Technology, Engineering, and Math Pipeline & School-to-Prison Pipeline)  
*Urban Education and Neighborhood Effects* (Racial Segregation, Housing Vouchers, Neighborhood Redevelopment Programs, Student Mobility/Hyper-Mobility, and School Types)

**Economics of Education**

*Workforce Development* (Alternative Education and Apprenticeship Models)  
*Education Finance* (College Savings and Student Debt)

**Environmental Health and Youth Development**

*Physical Health* (Child Nutrition, School Meals, and Family Food Policies)  
*Mental Health* (COVID-19 and Adolescent Behavioral Health/Young Adult Mental Health)

## **RESEARCH GRANTS**

- Principal Investigator.** Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management. *WT Grant Foundation*. \$512,000. 2022-2025.
- Principal Investigator.** Examining Social Mobility and Equity in Certificate and Apprenticeship Programs. \$325,000. *Smith Richardson Foundation*. 2022-2024
- Principal Investigator.** LaunchCode's Prison & Reentry Program Expansion. *Ascendium Education Group* (Sub-Award from LaunchCode). \$125,000. 2021-2024.
- Principal Investigator.** Understanding and Addressing the Challenges of Student Mobility in St. Louis City Schools. \$150,000. *James S. McDonnell Foundation* (Sub-Award from SLU). 2022-2023
- Principal Investigator.** Analysis of the Labor Market Outcomes of High-Tech Apprenticeships. *Lumina Foundation* (Sub-Award from Non-degree Credentials Research Network). \$10,000. 2022.
- Principal Investigator.** WIC (Women, Infants, and Children) Expansion Demonstration. *Missouri Foundation for Health* (Sub-Award from Operation Food Search). \$60,000. 2021-2022.
- Principal Investigator.** STEMpact District Immersion: Research and Evaluation. *Institute for School Partnerships* (Sub-Award from Bayer Fund). \$44,000. 2022-2023.
- Co-Principal Investigator.** School Engagement, Student Health, and Racial Equity: A Research-Practice Partnership for Systems-Level Change. *ICTS*. (PI: Kelly Harris). \$10,000. 2022-2023.
- Co-Principal Investigator.** Mastercard Impact Fund: Upskilling Training Research Agenda. *Mastercard Center for Inclusive Growth* (PI: Michal Grinstein-Weiss). \$1,500,000. 2019-2022.
- Co-Principal Investigator.** Putting Policy to Practice: School Meal Innovation to Improve Student Outcomes. *SLU PRiME Summer Research Fund*. (PI: Dan Ferris). \$4,000. 2021.
- Co-Investigator.** Wealth Building in U.S. Habitat Partner Families. *Habitat for Humanity International*. (PI: Yung Chun). \$316,000. 2022-2023.
- Co-Investigator.** Behavioral Economics Field Experiments to Improve Financial Well-Being. \$1,200,000. *MetLife* (PI: Michal Grinstein Weiss). 2019-2022.
- Co-Investigator.** Research to Rebuild from the COVID-19 Crisis. *JP Morgan Chase Foundation* and *Annie E. Casey Foundation*. (PI: Michal Grinstein-Weiss). \$600,000. 2020-2022
- Co-Investigator.** The FreshRx Program Evaluation. *Operation Food Search*. (PI: Stephen Roll). \$400,000. 2019-2022.

**Co-Investigator.** Free and Reduced Price Breakfast in Missouri Schools. *Operation Food Search*. \$38,872. 2019-2022. PI: Dan Ferris.

**Co-Investigator.** Examining the Misimplementation of National School Lunch Program Standards. \$30,000. 2020-2021. *CDI and IPH*. PI: Sara Moreland-Russell.

**Co-Investigator.** CTC Expansion Study. *Annie E. Casey Foundation* and *Humanity Forward Foundation*. (PI: Stephen Roll). \$266,000. 2021-2022.

### **GRANTS UNDER REVIEW**

**Principal Investigator.** Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management. *Spencer Foundation*

**Principal Investigator.** Evaluation of the St. Louis Promise Neighborhood Initiative. *US Department of Education*

**Principal Investigator (Collaborative).** The Two Pipelines: Math and Social Control in Racialized Neighborhoods and Schools. *National Science Foundation*. PI: Odis Johnson Jr.

**Co-Principal Investigator (Collaborative).** Collaborative Research: Obstacles and Avenues to Improving Middle School Mathematics. *National Science Foundation*. PI: Chuck Munter

**Co-Investigator.** Examining system-wide implementation of new flexibilities to the National School Lunch and Breakfast Programs. *National Institute for Health*. PI: Sarah Moreland-Russell

### **PEER-REVIEWED PUBLICATIONS** (student co-authors are underlined)

**Jabbari, J.**, Chun, Y., Johnson, Jr., O., McDermott, L., & Grinstein-Weiss, M. (2022). Perceptions of School Quality and Student Learning During the Pandemic: Exploring the Role of Students, Families, Schools, and Neighborhoods. *Socius*. Accepted.

Johnson, O. & **Jabbari, J.** The Infrastructure of Social Control: A Multi-Level Counterfactual Analysis of Surveillance, Punishment, Achievement, and Persistence. *Journal of Criminal Justice*. Accepted.

**Jabbari, J.**, Frank, T., Ferris, D., Bessaha, M., & Malik, S. Intersecting Race and Gender across Hardships and Mental Health during COVID-19: A Moderated-Mediation Model of Graduate Students at Two Universities. *Race and Social Problems*. Accepted.

Gilbert, A., **Jabbari, J.**, & Hernandez, R. How Do Perceived Changes in Child Activities Relate to Perceptions of Health during COVID-19? Exploring Heterogeneity during the Pandemic. *International Journal of Environmental and Public Health*. Accepted.

**Jabbari, J.**, Huang, W., & Johnson, O. Broadening Participation in STEM through Alternative Preparation Programs: An Exploration of Race, Gender, and Admissions Practices in a Coding and Apprenticeship Program. *Journal of Women and Minorities in Science and Engineering*. Accepted.

- Ferris, D., Roll, S., Huang, J. Matthews, K., Ragain, T., Simpson, K., **Jabbari, J.**, Gilbert, K., Frank, T., & Rothman, S. (2022). Does a Food Insecurity Intervention Improve Perinatal Outcomes for Mother and Child? A Randomized Control Study Protocol of the FreshRx Program. *Journal of Public Health Research*. 11(2): 1-7.
- Moreland-Russell, S., **Jabbari, J.**, Ferris, R., Roll, S. (2022). At Home and on the Brink: Parents' Mental Health during COVID-19. *International Journal of Environmental Research and Public Health*. 19: 1-13.
- Hernandez, R. & **Jabbari, J.** (2022). Disrupted and Disconnected: Child Activities, Social Skills, and the Moderating Role of Race/Ethnicity during the COVID-19 Pandemic. *Frontiers in Education*. 1-12
- Jabbari, J.**, Despard, M., Kondratjeva, O., Gupta, B., & Grinstein-Weiss, M. (2022). Nothing to Show For It: Non-Degreed Debt and the Financial Outcomes Associated with It. *Research in Higher Education*.
- Jabbari, J.**, Roll, S., Bufe, S., McKay, J. (2022). "Take my word for it": Group Texts and Testimonials Enhance State and Federal Student Aid Applications. *Journal of Behavioral and Experimental Economics*. 98: 1-11
- Ferris, D., **Jabbari, J.**, Chun, Y., & Sandoval, J. S. (2022). Increased School Breakfast Participation from Policy and Program Innovation: The Community Eligibility Provision and Breakfast after the Bell. *Nutrients*. 14(3): 1-13.
- Jabbari, J.**, Roll, S., Chun, Y., & Bufe, S. (2022). Cut Me Some Slack! An Exploration of Slack Resources and Technology-Mediated Human Capital Investments in Entrepreneurship. *International Journal of Entrepreneurial Behavior & Research*. 28(5): 1310-1346.
- Jabbari, J.**, Chun, Y., Nandan, P., McDermott, L., Frank, T., Ferris, D., Moreland-Russell, S., & Roll, S. (2022). How did School Meal Access Change During the COVID-19 Pandemic? A Two-Step Floating Catchment Area Analysis of a Large Metropolitan Area. *International Journal of Environmental Research and Public Health*. 18(21): 1-17
- Grinstein-Weiss, M., Chun, Y., Roll, S., & **Jabbari, J.** (2022). Do Racial and Ethnic Disparities in Savings and Job Loss during COVID-19 Explain Disparities in Housing Hardships? A Moderated Mediation Analysis. *The Annals of the American Academy of Political and Social Science*. 698(1): 68-87.
- Johnson, O. & **Jabbari, J.** (2022). Suspended While Black in Majority White Schools: Implications for Math Efficacy and Equity. *Educational Forum*. 86(1): 26-50.
- Jabbari, J.** & Johnson, O. (2021). The Process of 'Pushing Out': Accumulated Disadvantage across School Punishment and Math Achievement Trajectories. *Youth & Society*. 1-24.
- Jabbari, J.** & Duncan, G. (2021). Forming 'Men for Others': A Phenomenological Case Study on the Intersection of School Culture and At-Risk Males. *International Studies in Catholic Education*. 1-19

**Jabbari, J.** & Johnson, O. (2020). Veering off track in U.S. high schools? Redirecting student trajectories by disrupting punishment and math course-taking tracks. *Children and Youth Services Review*. 109: 1-12.

**Jabbari, J.** & Johnson, J. (2020). The Collateral Damage of In-School Suspensions: A Counterfactual Analysis of High-Suspension Schools, Math Achievement and College Attendance. *Urban Education*.

Johnson, O., **Jabbari, J.**, Williams, M., & Marcucci, O. (2019) Disparate Impacts: Balancing the Need for Safe Schools with Racial Equity in Discipline. *Policy Insights from the Behavioral and Brain Sciences*. 6(2): 162–169.

### **BOOK CHAPTERS**

Johnson, O. & **Jabbari, J.** (2023). Using Counterfactual Modeling and Machine Learning Generated Propensity Scores to Examine the Infrastructure of Black Social Control and Mathematics. *Advancing Culturally Responsive Research and Researchers: Qualitative, Quantitative and Mixed Methods*. (Pasque & alexander, Eds., Routledge). New York, NY: Taylor & Francis.

### **WORKING PAPERS**

Chun, Y., **Jabbari, J.**, Nandan, P., Foell, A., Grinstein-Weiss, M. Who relocates, where do they move, and why? Exploring a Choice Neighborhood Initiative in Memphis, TN.  
*Working Paper Available:* [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=3739104](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3739104)

**Jabbari, J.**, Roll, S., Despard, M., Hamilton, L. Experimental Evidence on Consumption, Savings, and Family Formation Responses to Student Debt Forgiveness.  
*Working Paper Available:* [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=4139814](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4139814)

**Jabbari, J.**, Chun, Y., Huang, W., & Roll, S. Disaggregating the effects of STEM education and apprenticeships on economic mobility: Evidence from the LaunchCode program.  
*Working Paper Available:* [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=4163995](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4163995)

Chun, Y., **Jabbari, J.**, Huang, W., & Graham, C. Can Training and Apprentice Programs Increase Worker Wellbeing and Optimism?.  
*Working Paper Available:* [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=4165176](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4165176)

### **PAPERS INVITED FOR REVISION**

**Jabbari, J.**, Terada, T., Greenstein, E., & Rhinesmith, E. School Governance Model, Instructional Mode, and Parental Perspectives during COVID-19: An Ecological Exploration of School Quality  
(Revise and Resubmit at *Journal of School Choice*)

**Jabbari, J.**, Jackson, J., Roll, S., Grinstein-Weiss, M. Pinching pennies or money to burn? The role of grit in financial behaviors  
(Revise and Resubmit at *Social Psychology*)

**Jabbari, J.**, Bessaha, M., Malik, S., Ferris, D., Brickman, S., Schiff, M., Pat-Horenczyk, R., Grinstein-Weiss, M., & Frank, T. How Does Social Support Relate to Learning Availability During COVID-19? A Multi-Group Structural Equation Model from the US and Israel. (Revise and Resubmit at *Social Psychology of Education*)

Heller, O., Pitcho, S., Schwartz, T., Shlomo, Y., Grinstein-Weiss, M., & **Jabbari, J.** et al. Home-Quarantines and Cumulative Risk Exposure among Young Children: Evidence on the Isolation and Maladaptation Linkage. (Revise and Resubmit at *American Journal of Orthopsychiatry*)

### **PAPERS INVITED FOR SUBMISSION**

**Jabbari, J.**, Roll, S., Auguste, D., & Zheng, H., Heller, O. Did Reskilling during the COVID-19 Pandemic Increase Life Satisfaction, Optimism, and Entrepreneurship? Evidence from a Longitudinal Survey. (Invited at *Journal of Family and Economic Issues*)

### **PAPERS CURRENTLY UNDER REVIEW**

Huang, W., **Jabbari, J.**, & Chun, Y. Can Certificate Programs Solve the Skills and Spatial Mismatch Problem? Job Portability and Residential Mobility in a Coding and Apprenticeship Program.

**Jabbari, J.**, Foell, A., Jenkins, D., Chun, Y., Govindan, A., & Johnson, Jr., O. Moving from HOPE to Choice: Childhood Inequalities and Mechanisms of Reduction across Mixed-Income Housing and Neighborhood Redevelopment Initiatives

**Jabbari, J.**, Terada, T., Zheng, H., & Roll, S. Student Loan Policies and Payments during the COVID-19 Pandemic: Closing the Gap or Widening Inequalities?

**Jabbari, J.**, Anglum, C., Roll, S., & Hamilton, L. The Child Tax Credit, Educational Investments, and the American Dream: A Moderated-Mediation Analysis.

**Jabbari, J.**, Frank, T., Ferris, D., Pat-Horenczyk, R., Benbenishty, R., & Schiff, M. Social Support, Mental Health, Academic Coping, and Perceptions of Teaching Quality during COVID-19: A Cross-Lagged Panel Model of University Students in Israel

Moreland-Russell, S., **Jabbari, J.**, Saliba, F., Ferris, D., Jost, E., & Chun, Y. Implementation of flexibilities to the National School Lunch and Breakfast Programs and their impact on schools in Missouri

Gewirtz-Meydan, A., Heller, O., Pat-Horenczyk, R., Schiff, M., Shlomo, Y., Grinstein-Weiss, M., & **Jabbari, J.** The Impact of COVID-19 on the Mental Health and Wellbeing of Youth in Israel: A Parent-child Analysis.

### **OTHER RESEARCH PUBLICATIONS**

**Jabbari, J.**, Huang, W., & Grinstein-Weiss, M. (2022). Apprenticeships increase employment, earnings, and optimism in the technology sector. *Brookings*

**Jabbari, J.**, Hamilton, L., Roll, S., & Grinstein-Weiss, M. (2021). The new child tax credit does more than just cut poverty. *Brookings*

- Roll, S., **Jabbari, J.**, & Grinstein-Weiss, M. (2021). Student debt forgiveness would impact nearly every aspect of people's lives. *Brookings*.
- Ferris, D., **Jabbari, J.**, Chun, Y., & Sandoval, J. S. (2021). Serving Students: Increased Free and Reduced-Price School Meal Access in Missouri. *PRiME Center*.
- Jabbari, J.**, Huang, W., & Grinstein-Weiss, M. (2021). Inclusive and equitable tech reskilling at LaunchCode in St. Louis. *Brookings*.
- Muñoz-Rivera, A., **Jabbari, J.**, Roll, S., Kristensen, K., & Grinstein-Weiss, M. (2021). Impact of COVID-19 on Households with Children. *Social Policy Institute Research*.
- Heller, O., Grinstein-Weiss, M., Shlomo, Y., & **Jabbari, J.** (2021). Pandemic isolation increasing negative behaviors among children in Israel. *Social Policy Institute Research*.
- Cowart, S., Gupta, B., Grinstein-Weiss, M., **Jabbari, J.** (2021). Women can't be stopped: Applying resiliency of pandemic struggles to acquire new, high-quality job opportunities. *Social Policy Institute Research*.
- Jabbari, J.**, Kondratjeva, O., Despard, M., & Grinstein-Weiss, M. (2020). Low-income households falling further behind on student debt due to COVID-19. *Brookings*.
- Grinstein-Weiss, M. & **Jabbari, J.** (2020). COVID-19 is Widening the Achievement Gap. *St. Louis American*.

### **SELECT MEDIA MENTIONS**

- Vox.** The problem with schools turning to surveillance after mass shootings. June 2<sup>nd</sup>, 2022.
- National Public Radio.** Black college grads sought degrees as tickets to success. Now they're buried in debt. December 1<sup>st</sup>, 2021.
- Forbes.** Will The New Child Tax Credit Be Extended? Millions of Families Anxiously Await Action. October 20<sup>th</sup>, 2021.
- Times Higher Education.** Biden Cuts more Student Debt but Defers on Bigger Fixes. August 26, 2021.
- VICE.** Tech Companies want School to Use COVID Relief Money on Surveillance Tools. May 17, 2021.
- Forbes.** Cameras Are Being Used To Punish Students, Not Stop School Shooters. April 11, 2021.
- EducationWeek.** High Surveillance Schools Lead to More Suspensions, Lower Achievement. April 21, 2021.
- OnlineEducation.** U.S. Student Loan Forgiveness Proposals: Who Stands to Benefit? October 15<sup>th</sup>, 2021

## **SELECT PRESENTATIONS**

**Jabbari, J.** (2023, January). COVID-19 and Students' Well-Being: An International Perspective. *Society for Social Work Research*.

**Jabbari, J.** (2022, August). Perceptions of School Quality and Student Learning During the Pandemic: Exploring the Role of Students, Families, Schools, and Neighborhoods. *American Sociological Association*.

Ruggirello, R., Doughty, N., Loehr, A., Williams, N., Hartman, J., Schmidt, D., & **Jabbari, J.** (2022, July). Maximizing Practitioner Leadership in the Design and the Development of RPPs. *National Network of Education Research-Practice Partnerships*.

**Jabbari, J.** (2022, July). Financial Capability and Higher Education: Getting to it, through it, and even outside it. *Consumer Financial Protection Bureau*.

**Jabbari, J.** (2022, April). "Take my word for it": Group Texts and Testimonials Enhance State and Federal Student Aid Applications. *American Educational Research Association*.

**Jabbari, J.** (2022, April). How did School Meal Access Change During the COVID-19 Pandemic? A Two-Step Floating Catchment Area Analysis of a Large Metropolitan Area. *Association for Public Policy and Management*.

**Jabbari, J.** (2021, May). Nothing to Show for It: Non-Degreed Debt and the Financial Circumstances Associated with It. *American Council on Consumer Interests*.

**Jabbari, J.** (2021, April). The Infrastructure of Social Control: A Multilevel Propensity-Score Analysis of Surveillance, Punishment, Achievement, and Persistence. *American Educational Research Association*.

Ferris, D., **Jabbari, J.** Chun, Y., & Sandoval, P. (2021, January). Evidence on School Discipline Impacts and Disparities - For Missouri and Beyond. *SLU PRiME Center*.

**Jabbari, J.** (2020, August). Multiplying Disadvantages in U.S. High Schools: An Intersectional Analysis of the Interactions among Punishment and Achievement Trajectories. *American Sociological Association*.

**Jabbari, J.** (2019, November). The Collateral Damage of In-School Suspensions: A Counterfactual Analysis of High-Suspension Schools, Math Achievement and College Attendance. *Association for Public Policy and Management*.

**Jabbari, J.** (2019, April). The Process of "Pushing Out": An Analysis of the Interactions Among School-to-Prison and STEM Pipelines. *American Educational Research Association*.

**Jabbari, J.** (2018, August). Redirecting the School-to-Prison Pipeline to the STEM Pipeline: A Cross-Pipeline Longitudinal Analysis of Exclusionary Discipline and Math in U.S. High Schools. *American Sociological Association*.

**Jabbari, J.** (2017, May). Towards a Theory of Sacrifice in Schools: Qualitative Inquiries and Personal Journeys. *International Congress of Qualitative Inquiry*.



## **INVITED SYMPOSIA**

**P20 Research Roundtable.** (2022, September). *Developing an Educated Citizenry and Skilled Workforce*

**Institute in Critical Quantitative, Computational, & Mixed Methodologies.** (2022, April).  
*Propensity Score Analysis*

**Ilene Katz and Edward Lowenthal Symposium Series.** (2022, April). *Building Bridges for Equity and Inclusion: Introducing the St. Louis School Research-Practice Collaborative*

**Carolina Seminar on Educational Inequality.** (2022, February). *Suspended While Black in Majority White Schools: Implications for Math Efficacy and Equity.*

## **UNIVERSITY TEACHING EXPERIENCES**

**Instructor**                      *Critical Issues in Contemporary Education* (Undergraduate)  
   *Sociology of Education* (Undergraduate/Graduate)  
   *Politics of Education* (Undergraduate/Graduate)  
   *Political Economy of Urban Education* (Undergraduate/Graduate)  
   *Comparative Education Policy* (Graduate)

**Co-Instructor**                 *Philosophies of Education* (Undergraduate/Graduate)

**Teaching Assistant**        *Neighborhoods, Schools, and Inequality* (Undergraduate/Graduate)

## **RESEARCH ASSOCIATIONS**

*American Education Research Association, American Sociological Association, and Association for Public Policy Analysis and Management*

## **EDITORIAL SERVICE**

**Ad-Hoc Reviewer.** *Sociology of Education; Youth and Society; Educational Researcher; American Education Research Journal; Urban Education; Educational Policy; Educational Evaluation and Policy Analysis; International Journal of STEM Education; Nutrients*

## **UNIVERSITY LEADERSHIP EXPERIENCES**

**Leadership Team Member.** *Social Policy Institute*  
**LEAP Member.** *Skandalaris Center for Interdisciplinary Innovation and Entrepreneurship*  
**Graduate Council Member.** *Graduate School of Arts and Sciences*

## **UNIVERSITY SERVICE EXPERIENCES**

**DEI Task Force.** *Social Policy Institute*  
**Values Task Force.** *Social Policy Institute*  
**St. Louis Initiative, K-12 Working Group.** *Washington University in St. Louis*  
**Data and Statistics for Policy Practice.** *Brown School*  
**Child Welfare Working Group.** *AASWSW*

## **UNIVERSITY EVENTS HOSTED**

**Our Belief in the Possible Dream: Naming and Countering the School-to-Prison Pipeline.** (2017, November). *Washington University in St. Louis* (on behalf of Garrett Albert Duncan).

## **THESIS DEFENSES**

Sari Bircoll. *Reader*

Spring 2021

Gwen Klein. *Reader*

Spring 2021

## **FORMAL MENTORSHIP**

Racquel Hernandez. *Summer Undergraduate Research Award*

Summer 2021

Akshay Govindan. *Gephardt Institute Civic Scholar*

Summer 2022

## **OTHER UNIVERSITY EXPERIENCES**

Men's Basketball Assistant Coach. *Washington University St. Louis*

2016-Present

Men's Basketball Graduate Assistant. *Harvard University*

2015-2016

## **COMMUNITY LEADERSHIP EXPERIENCES**

Co-Chair of Data Committee. *St. Louis Research Practice Consortium*

2021-Present

## **COMMUNITY FELLOWSHIPS**

EdHub Accelerator Fellowship. *St. Louis CORTEX Venture Café*

2021

## **AWARDS**

Excellence in Education Research Award. *Washington University St. Louis*

2019

## **COMMUNITY RESEARCH PARTNERS**

LaunchCode, St. Louis, MO

Urban Strategies Inc., St. Louis, MO

Shelby County Schools, Memphis, TN

St. Louis Public Schools, St. Louis, MO

Normandy Schools Collaborative, St. Louis, MO

Loyola Academy, St. Louis, MO

Skip Designed, St. Louis, MO

Missouri Department of Corrections, Jefferson City, MO

Operation Food Search, St. Louis, MO

Foundation Communities, Austin, TX

Backer, San Francisco, CA

## **OTHER PROFESSIONAL EXPERIENCES**

Senior Data Analyst. *Washington University in St. Louis*

2019-2020

Principal Intern. *Community Charter School of Cambridge*

2014-2015

Consultant Intern. *Boston Public Schools*

2014-2015

Language Arts Teacher. *Loyola Academy of St. Louis*

2012-2014

Language Arts Teacher. *Hazelwood School District*

2011-2012

Reading Teacher. *Confluence Academy*

2010-2011

## **OTHER SERVICE**

Volunteers in Development, Education, and Solidarity. *Kigali, Rwanda.*

2008-2009

Big Brothers, Big Sisters. *Chicago, IL*

2006-2007

*Last Updated: December 2022*